



T-104  
2022

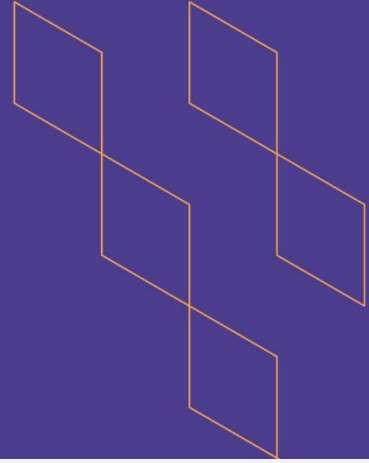
# Course Specification





T-104  
2022

## Course Specification



Course Title: <b>English for Academic Purposes</b>
Course Code: <b>111-انج-2 / (111-ENG-2)</b>
Program: <b>English</b>
Department: <b>English</b>
College: <b>College of Languages and Translation</b>
Institution: <b>Najran University</b>
Version: <b>T104 Course Specifications V2022-Eng</b>
Last Revision Date: <b>19 March 2023</b>



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## A. General information about the course:

Course Identification	
1. Credit hours:	2
2. Course type	
a.	University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input type="checkbox"/> Elective <input checked="" type="checkbox"/>
3. Level/year at which this course is offered:	Level Semester
4. Course general Description This course further develops students' command of English by empowering them to begin learning Academic English in an independent manner so that they become capable of employing and using more complex structures in academic reading/writing, listening/speaking skills.	
5. Pre-requirements for this course (if any):	
6. Co- requirements for this course (if any): NA	
7. Course Main Objective(s) This course helps learners to develop the capacity among themselves to achieve most goals and express themselves on a range of topics.	

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>	30	100
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		30



## Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and understanding</b>			
1.1	To identify appropriate academic vocabulary pertaining to media and communication, making plans and changes made in them, expressing impressions and talking about general issues, abstract and argumentative topics.	K1	Lectures Discussions Presentations	Midterm Final exam Quizzes/assignments
1.2	To recognize passive forms, conditional sentences, relative clauses, prepositions, and conjunctions while using different tense verbs and other grammar presented in the course material	K1	Lectures Discussions Presentations	Midterm Final exam Quizzes/assignments
1.3				
2.0	<b>Skills</b>			
2.1	To identify main ideas and specific details of debates, lectures, radio programs, discussions, and talks on topics related to media and communication, making plans and changes made in them, food and travel, history and business, abstract and argumentative topics.	S1	Lectures Discussions Presentations	Midterm Final exam Quizzes/assignments
2.2	To report significant points, main ideas, details, and conclusions in straightforward articles and in clearly signaled argumentative texts on subjects related to media and communication, making plans and changes made in them, food and travel, history and	S1	Lectures Discussions Presentations	Midterm Final exam Quizzes/assignments



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	business, abstract and argumentative topics.			
2.3	To employ a variety of strategies to locate specific, relevant and task-related information in the texts from the textbook.	S1		
3.0	Values, autonomy, and responsibility			
3.1	Show self-confidence during the activities and tasks assigned to him.	V2	Class discussion	Assignments
3.2				
...				

### C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Media around the world	2
2.	Unit 2: Good communication	2
3.	Unit 3: Success	2
4.	Unit 4: What happened?	2
5.	Unit 5: A change of plan	2
6.	Unit 6: Let me explain	2
7.	Unit 6: Let me explain (continued)	2
8.	Unit 7: Personal qualities	2
9.	Unit 8: Lost and found	2
10.	Unit 8: Lost and found (continued)	2
11.	Unit 9: Make up your mind	2
12.	Unit 10: Impressions	2
13.	Unit 10: Impressions (continued)	2
14.	Unit 11: Truth and lies	2
15.	Unit 12: Any questions?	2
Total		30





## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm	5-6	30%
2.	Continuous Assessment (Assignment + Quiz)	All through	20%
3.	Final Exam	12-13	50%
...			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	<i>English Unlimited Special Edition 4</i> , B1+Intermediate course by: David Rea & Theresa Clementson; Published by, Cambridge University Press, 2011.
Supportive References	Azar, B.S.1985. <i>Fundamentals of English Grammar</i> , New Jersey: Prentice Hall Regents; Mazyad, S.S. 2002. <i>English For Academic Purposes</i> . Riyadh; Murphy, R. 1985. <i>English Grammar In Use: A Self-Study Reference and Practice Book for Intermediate Students</i> . London; Soars, John and Liz. <i>New Headway English Course. Elementary</i> . Oxford: CUP; and Swan, M. And Walter, C. 1988. <i>The Cambridge English Course</i> . London: CUP.
Electronic Materials	<a href="https://learnenglish.britishcouncil.org/general-english">https://learnenglish.britishcouncil.org/general-english</a> <a href="https://www.ef.com/wwen/english-resources/">https://www.ef.com/wwen/english-resources/</a>
Other Learning Materials	In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	NA
Technology equipment (projector, smart board, software)	Computer/Laptop/Bb





Items	Resources
Other equipment (depending on the nature of the specialty)	NA

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul style="list-style-type: none"> <li>Program Leaders</li> </ul>	<ul style="list-style-type: none"> <li>Direct</li> <li>Indirect</li> </ul>
Effectiveness of students' assessment	<ul style="list-style-type: none"> <li>Program Leaders</li> <li>Exam Committee</li> </ul>	<ul style="list-style-type: none"> <li>Direct</li> <li>Indirect</li> </ul>
Quality of learning resources	<ul style="list-style-type: none"> <li>Faculty</li> <li>Students</li> </ul>	<ul style="list-style-type: none"> <li>Direct</li> <li>Indirect</li> </ul>
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> <li>Program Leaders</li> <li>Quality Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Direct</li> <li>Indirect</li> </ul>
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	
DATE	08. 04. 2023

