



# Course Specifications

<b>Course Title:</b>	English Language: Listening and Speaking Skills
<b>Course Code:</b>	142 ENG-2
<b>Program:</b>	Preparatory Year Program
<b>Department:</b>	English Skills Department
<b>College:</b>	Deanship of Preparatory Year
<b>Institution:</b>	Najran University



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## A. Course Identification

<b>1. Credit hours:</b>			
<b>2. Course type</b>			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input type="checkbox"/> Others <input type="checkbox"/> <b>PYP</b>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	
<b>3. Level/year at which this course is offered: Level 1</b>			
<b>4. Pre-requisites for this course (if any): NA</b>			
<b>5. Co-requisites for this course (if any): NA</b>			

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended	ε	100%
3	E-learning		
4	Correspondence		
5	Other		

### 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
<b>Contact Hours</b>		
1	Lecture	56
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	56
<b>Other Learning Hours*</b>		
1	Study	28
2	Assignments	20
3	Library	10
4	Projects/Research Essays/Theses	
5	Others (specify)	
	<b>Total</b>	58

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times



## B. Course Objectives and Learning Outcomes

### 1. Course Description

- This course (i.e. *Northstar 1 Listening and Speaking* 3rd edition (GCC)) helps students develop their English listening and speaking skills and enables them to succeed in college level courses and to achieve their academic as well as language and personal goals in order to meet the challenges of the 21st century. The course engages and motivates students to listen to new, short, updated contemporary, authentic discourse with a view of demonstrating understanding. The course also emphasizes development of academic discussion through pre-listening activities, and develops comprehension skills through post-listening activities, with a focus on identifying main ideas and details and on pronunciation, intonation, stress patterns; and on vocabulary through using the same creatively in similar contexts. In addition, it develops critical thinking/listening skills through activities that engage students in logical thinking: predicting information and making inferences. The course also encourages the use of English communicatively through academic discussion as well as through task-based learning; and to improve speaking fluency skills with careful attention to pronunciation elements, students participate in more communicative oral activities such as discussions, pair and group work, role playing, interviews, etc.

### 2. Course Main Objective

- This main purpose of this course is to focus on developing listening and speaking skills as well as critical thinking/listening skills, vocabulary, and pronunciation.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge:</b>	
1.1	State the main ideas in an authentic audio recording	
1.2	Recall the specific details in an authentic audio recording	
1...		
2	<b>Skills :</b>	
2.1	Predict information from context as they listen to an authentic audio recording	
2.2	Recognize important/key words or information in an authentic audio recording	
2.3	Differentiate types of pronunciation, intonation and stress in an authentic audio recording	
2.4	Produce short conversations using communication strategies	
2.5	Speak at a reasonable speed, using correct pronunciation, intonation and stress.	
2.6	Use vocabulary in an appropriate context	



CLOs		Aligned PLOs
3	Competence:	
3.1		
3.2		
3.3		
3..		

### C. Course Content

No	List of Topics	Contact Hours
1	Unit 1: A World of Friends	4
2	Unit 2: Making Unusual Art	8
3	Unit 3: Special Possessions	8
4	Unit 4: Creativity in Business	8
5	Unit 5: Understanding Fears and Phobias	8
6	Unit 6: Risks and Challenges	8
7	Unit 7: Only Child – Lonely Child?	8
8	Unit 8: Soccer: The Beautiful Game	4
Total		56

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	State the main ideas in an authentic audio recording.	Tutorial, pair and group work, and discussion, task-based learning: prediction, pre-, and post-assigned listening activities; scaffolding	FMT, SMT and Final Exam. (Listening Skill)
1.2	Recall the specific details in an authentic audio recording	Tutorial, pair and group work, and discussion, task-based learning: prediction, pre-, and post-assigned listening activities; scaffolding	FMT, SMT and Final Exam. (Listening Skill)



Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.3			
2.0	<b>Skills</b>		
2.1	Predict information from context as they listen to an authentic audio recording	Tutorial, pair and group work; and scaffolding, task-based learning: filling blanks, etc	FMT, SMT and Final Exam. (Listening Skill)
2.2	Recognize important/key words or information in an authentic audio recording	Tutorial, pair and group work; and scaffolding, task-based learning: filling blanks, etc	FMT, SMT and Final Exam. (Listening Skill)
2.3	Differentiate types of pronunciation, intonation and stress in an authentic audio recording	Tutorial, pair and group work; and scaffolding, task-based learning: filling blanks, etc	FMT, SMT and Final Exam. (Listening Skill)
2.4	Produce short conversations using communication strategies	Role switching; role play and pair/group work	Continuous assessment, FMT, SMT and Final Exam. (Speaking Skill)
2.5	Speak at a reasonable speed, using correct pronunciation, intonation and stress.	Role play; role switching	
2.6	Use vocabulary in an appropriate context	Tutorial, pair and group work; role play	
3.0	<b>Competence</b>		
3.1			
3.2			
3.3			

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	First Mid-term exam	6	20 marks
2	Second Mid-term exam	11	20 marks
3	Final exam	16	40 marks
4	Contiguous assessment	1-16	10 marks
5	Speaking test	16	10 marks
7			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc)



## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Ten office hours per week
- Academic Advising

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Northstar 1: Listening & Speaking 3rd edition (GCC), by Polly Merdinger and Laurie Barton.
<b>Essential References Materials</b>	Oxford Advanced Learner's Dictionary – A. S. Hornby
<b>Electronic Materials</b>	Northstar's MyEnglishLab: Online content material
<b>Other Learning Materials</b>	Word files, power point, audio files, and websites' links have been uploaded on Blackboard.  Other available IT tools.

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture room is equipped with projectors, laptops, internet facilities and required audio aids. (CD and Speakers); seating arrangements for 20-25 students.
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	One PC (Personal Computer, speakers and amplifier) per instructor
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Blackboard, E-learning, Smart Classroom and English Lab

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students and faculty members	Peer observation/ students questionnaire



Evaluation Areas/Issues	Evaluators	Evaluation Methods
Extent of achievement of course learning outcomes	Quality Unit/Department	Statistics
Quality of learning resources	Students/Department Unit	Online Observation

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	Mohammad Alhorani
Reference No.	1-18-5-1440
Date	29\2\2019

