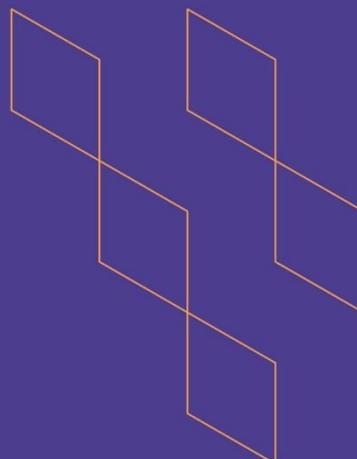




T-104
2022

Course Specification



| |
|--|
| Course Title: Listening and Speaking 2 |
| Course Code: 194 ENG-2 |
| Program: Diploma |
| Department: Administrative Sciences & Computer Sciences |
| College: Applied College |
| Institution: Najran University |
| Version: 2- T 104 - 2022 |
| Last Revision Date: 2/1/1445H |



Table of Contents:

| Content | Page |
|---|------|
| A. General Information about the course | 3 |
| 1. Teaching mode (mark all that apply) | 3 |
| 2. Contact Hours (based on the academic semester) | 3 |
| B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods | 4 |
| C. Course Content | 4 |
| D. Student Assessment Activities | 5 |
| E. Learning Resources and Facilities | 5 |
| 1. References and Learning Resources | 5 |
| 2. Facilities and Equipment | 6 |
| F. Assessment of Course Quality | 6 |
| G. Specification Approval Data | 6 |



A. General information about the course:

| Course Identification | |
|---|--|
| 1. Credit hours: | 2 |
| 2. Course type | |
| a. | University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/> |
| b. | Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/> |
| 3. Level/year at which this course is offered: First Semester | |
| 4. Course general Description | |
| This course introduces audio recorded and written materials in English language about various topics in real life situations. Besides, it encourages learners to freely and naturally express themselves. It contains pre-listening activities, previewing vocabulary, listening for main ideas and details, stress words and speaking tasks. | |
| 5. Pre-requirements for this course (if any): 191 ENG-2 | |
| 6. Co- requirements for this course (if any): None | |
| 7. Course Main Objective(s) | |
| This course is intended to promote learners' oral communication skills in comprehending and producing spoken English with an acceptable level of clarity. | |

1. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1. | Traditional classroom | 4 per week | 100% |
| 2. | E-learning | | |
| 3. | Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning | | |
| 4. | Distance learning | | |

2. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|----|---|---------------|
| 1. | Lectures 415 | 60 |
| 2. | Laboratory/Studio | |
| 3. | Field | |
| 4. | Tutorial | |
| 5. | Others (specify): midterm and final tests | 5 |
| | Total | 65 |





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|---|-----------------------------------|--|----------------------|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Recognizing the new vocabulary, filling the blanks and matching definitions | I | Explanation discussions lecture | Tasks |
| 1.2 | Indicating main ideas and details as students listen to an audio recording. | | discussions, pre/post reading activities | Midterm, Final tests |
| ... | | | | |
| 2.0 | Skills | | | |
| 2.1 | Discussing open ended questions | I | Discussion, Task-based activities | Tasks |
| 2.2 | Producing spoken English with an acceptable level of clarity. | | Discussion, Task-based activities | Midterm, Final tests |
| ... | | | | |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Participating in team to orally express thoughts and ideas about a topic. | | Tutorial pair/group work | Group/ pair work |
| 3.2 | Use the Internet to accomplish tasks | | | |
| ... | | | | |

C. Course Content

| No | List of Topics | Contact Hours |
|----|--|---------------|
| 1. | Chapter 6- Cultures of the World Learning New Customs | 12 |
| 2. | Coming-of-Age Ceremonies | |
| 3. | Strategies for Better Listening and Speaking Real-World Tasks | |
| 4. | Chapter 7 - Health | 12 |





| | | |
|--------------|--|-----------|
| | Touring a Health Club | |
| 5. | A doctor Advice | |
| 6 | Strategies for Better Listening and Speaking Real-World Tasks | |
| 7 | Chapter 8: Entertainment and the Media Watching TV | 12 |
| 8 | New Report | |
| 9 | Strategies for Better Listening and Speaking Real-World Tasks | |
| 10 | Chapter 9: Social Life Meeting Old Classmates | 12 |
| 11 | Arranging A Match | |
| 12 | Strategies for Better Listening and Speaking Real-World Tasks | |
| 13 | Chapter 10: Sports Explaining A Sport | 12 |
| 14 | A Wrestler | |
| 15 | Strategies for Better Listening and Speaking Real-World Tasks | |
| Total | | 60 |

D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|--|-----------------------------------|---|
| 1. | Midterm test 1 | 8 | 25 |
| 2. | Oral participation throughout the term | | 10 |
| 3. | Online Tasks throughout the term | | 15 |
| 4. | Final Oral (speaking) Test | 15 | 25 |
| 5. | Final Listening written Test | 16 / 17 | 25 |
| | Total | | 100 |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

| | |
|---------------------------------|--|
| Essential References | Judith Tanka & Paul Most - interactions 1- Listening and Speaking McGraw Hill – Gold Edition |
| Supportive References | www. How to Improve your English |
| Electronic Materials | www.almaany .com |
| Other Learning Materials | www.nu.edu.sa |





2. Required Facilities and equipment

| Items | Resources |
|---|--|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Lecture room of 25 students |
| Technology equipment (Projector, smart board, software) | Smart Board / PowerPoint files/ CDs/ Data Show |
| Other equipment (Depending on the nature of the specialty) | NU site |

F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|---|--------------------|
| Effectiveness of teaching | Peer reviewer / Quality unit Program Leaders | Direct + indirect |
| Effectiveness of students' assessment | Students | Questionnaires |
| Quality of learning resources | Program Leaders | Direct |
| The extent to which CLOs have been achieved | Course Instructors | Direct |
| Other | | |

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

| | |
|--------------------|------------------------------------|
| COUNCIL /COMMITTEE | ADMINISTRATIVE SCIENCES DEPARTMENT |
| REFERENCE NO. | 00007 – 0099 - 14430903 |
| DATE | 2022 / 04 / 04 12:30م |

