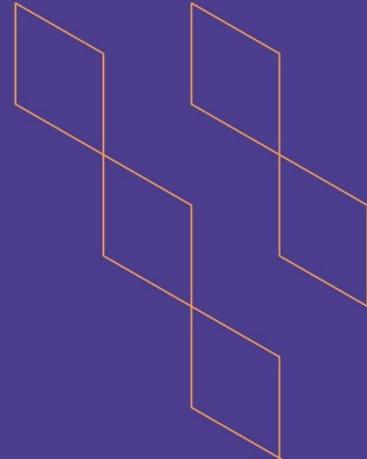




T-104
2022

Course Specification



Course Title: Grammar 2
Course Code: 196 ENG-2
Program: Diploma
Department: Administrative Sciences & Computer Sciences
College: Applied College
Institution: Najran University
Version: 2- T 104 - 2022
Last Revision Date: 2/1/1445H



Table of Contents:

Content	Page
A. General Information about the course	3
1. Teaching mode (mark all that apply)	3
2. Contact Hours (based on the academic semester)	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Student Assessment Activities	5
E. Learning Resources and Facilities	5
1. References and Learning Resources	5
2. Facilities and Equipment	6
F. Assessment of Course Quality	6
G. Specification Approval Data	6



A. General information about the course:

Course Identification	
1. Credit hours:	2
2. Course type	
a.	University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Second Semester	
4. Course general Description This course introduces students to language structures related to simple past regular and irregular verbs, past continuous, future and conditional clauses quantity and degree words, object / possessive pronouns, and indefinite pronouns.	
5. Pre-requirements for this course (if any): 193Eng-2	
6. Co- requirements for this course (if any): None	
7. Course Main Objective(s) Through the study of this course, students will be able to express themselves using grammatically correct written and spoken English.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	2 per week	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures 2*15	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify): midterm and final tests	5
	Total	35



B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize simple past tense with regular/irregular verbs, the past continuous, simple future, quantity and degree words, object / possessive pronouns, and indefinite pronouns.	I	Explanation discussions lecture	Tasks
1.2	Explain the simple past and continuous tenses- future-affirmative and negative sentences, yes/no questions, countable and uncountable nouns.		discussions, pre/post reading activities	Midterm, Final tests
...				
2.0	Skills			
2.1	Construct grammatically correct sentences of simple past and continuous tenses- future negative /affirmative statements, yes/no and wh. questions.	I	Discussion, Task-based activities	Tasks
2.2	Infer grammatical structures related to the simple past and continuous tenses- and the future		Discussion, Task-based activities	Midterm, Final tests
...				
3.0	Values, autonomy, and responsibility			
3.1	Participate in pair work as well as group work		Tutorial pair/group work	Group/ pair work
3.2	Use the Internet to accomplish tasks			
...				



C. Course Content

No	List of Topics	Contact Hours
1.	Section six- The Simple Past: Regular verbs, past time expressions, and spelling / pronunciation of regular past	2
2.	The simple past tense of irregular verbs The simple past negative	2
3.	Yes/No Questions with simple past Wh. Questions and past time clauses with before / after	2
4.	Section Seven- The Past Continuous- The past continuous	2
5.	While and when with past time clauses	2
6.	The past continuous and the simple past	2
7.	Section Eight: The Future Tense- To be going to the future time expressions	2
8.	The present continuous as a future tense Will, may and might	2
9.	The future time clauses with before and after Future type 1, conditional sentences The present simple with time clauses and if clauses	2
10.	Section Nine: Quality and Degree words- All, almost, most of, every, very and too	2
11.	Too many and too much Too+ adjective + infinitive	2
12.	Adjective+ enough Enough + noun	2
13.	Section Ten: Objects and Pronouns- Object pronouns	2
14.	Indirect Objects/ with for	2
15.	Possessive/ indefinite pronouns	2
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm test 1	8	30
2.	Midterm test 2	16	20
3.	Final test	Term End	50
	Total		100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Milada Brouka. interactions access (Focus on Grammar) Middle East Gold Edition
Supportive References	www. How to Improve your English
Electronic Materials	www.almaany .com
Other Learning Materials	www.nu.edu.sa

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture room of 25 students
Technology equipment (Projector, smart board, software)	Smart Board / PowerPoint files/ CDs/ Data Show
Other equipment (Depending on the nature of the specialty)	NU site

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer reviewer / Quality unit Program Leaders	Direct + indirect
Effectiveness of students' assessment	Students	Questionnaires
Quality of learning resources	Program Leaders	Direct
The extent to which CLOs have been achieved	Course Instructors	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	ADMINISTRATIVE SCIENCES DEPARTMENT	
REFERENCE NO.	00007 – 0099 - 14430903	
DATE	4/4/2022	

