

T-104 2022

Course Specification

Course Title: Information systems and technology

Course Code: 168 CIS -3

Program: information system

Department: computer

College: Applied college

Institution: Najran University

Version: 2

Last Revision Date: 12/2/1445



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A. General information about the course:

Course Identification	າ				
1. Credit hours:	3 (2+1)				
2. Course type					
a. University □	College □	Departm	ent⊠	Track□	Others□
b. Required ⊠	Elective□				
3. Level/year at whi offered: first year th					
4. Course general D The course introduce hardware and softwar blogs, the concept of e systems and blackboa	basic concepts in in re, the importance of electronic commerce	of database	s, cloud con	nputing, web a	pplications,
5. Pre-requirements	s for this course (i	f any):			
6. Co- requirement	s for this course (i	f any):			
7. Course Main Objective(s) The course aims to introduce students to information technology techniques and to employ these technologies in sectors where operate in different types and forms. It also aims to					

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	4 hrs per week	
2.	E-learning		
	Hybrid		
3.	Traditional classroomE-learning		
4.	Distance learning		

prepare students functionally to participate in all fields of work related to computer



applications.



2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	28
2.	Laboratory/Studio	28
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	56

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define basic concepts of information systems and technology	K1		Discussion-
1.2	Understanding and employing technologies in developing the sectors in which they operate in various fields	K2	Lectures/discussions in forums/seminars	based evaluation Practical tests Application duties
1.3	Description of modern applications of information systems and technology	КЗ		research
2.0	Skills			
2.1	Explain how information technology is used in society, business and industry	S1	Discussion and dialogue style / problem solving behavior / scientific statement style /	Tests and assignments





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Sumerize infornation systems and techology basic skills	S2	workshop style / group activities / cooperative education / case study style	
3.0	Values, autonomy, and responsibility	У		
3.1	The student is committed to work ethics in the work environment	V1	Individual and group activities	Note conde
3.2	The student is Communicates effectively in writing and orally	V2	cooperative education Worksheet	Note cards

C. Course Content

No	List of Topics	Contact Hours
	Course specification, Fundamentals of IT hardware and software	4
1.	Practical	4
0	Databases, their concept, types, characteristics, importance, and digital data warehouses	4
2.	Practical: Access	4
	Cloud computing, its concept, importance and applications	4
3	Practical: application of cloud computing in education	4
4	Free Wikis, Blogs, and Rss	4
7		



	Practical: Login to wikis Practical: Add an RSS manually to Outlook	4
5	Computerized information systems, their components, importance and types	4
	Midterm exam	4
6	Distance Learning Technologies Blackboard System	2
	Practical: entering the Blackboard system	2
	Electronic commerce: its concept and tools Electronic commerce in the Kingdom of Saudi Arabia	4
7	Practical: how to use the e-commerce sites Practical: Applying some global and local e-commerce systems	4
8	review	2
9	Practical exam	2
	Total	56

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments	4,6	10%
2.	Midterm exam	8	20%
3.	Practical exam	11	20%
4	The final exam	13	50%

^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Introduction to information techology V.Rajaraman, 2018
Supportive References	
Electronic Materials	
Other Learning Materials	





2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A classroom equipped with a projector (image and sound) and a smart board
Technology equipment (projector, smart board, software)	Business automation lab equipped with computers and connected to the Internet
Other equipment (depending on the nature of the specialty)	Electrical connections to use when necessary

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	students	Questionnaires
Effectiveness of students assessment	Faculty members / quality committee / peer reviewer	Direct observation/peer review/correction of a sample by another member of a similar programmer
Quality of learning resources	Faculty members and leaders/students	Achievement file / typical tests and answers / assessments and assignments / questionnaires
The extent to which CLOs have been achieved	Planning and curricula committee/students/faculty members	Expert pinion /questionnaires/ workshops
Other	Students and faculty members	Questionnaires/note card

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	12/2/1445



