



# MOHAMMED MOHSEN

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## Professional Summary

I am a full professor of teaching of English to speakers of other languages (TESOL) and hold excellent research competencies in the field of computer-assisted language learning (CALL) and educational technology. I have good records of publications in top-tier international journals indexed in Social Science Citation Index (most of these publications are categorized in Q1 journals). Further, I have good experience in academic teaching at the undergraduate level for more than 15 years and over 7 years teaching and supervising students at the postgraduate level. Moreover, I am a specialist in CALL, and I have been integrating technology in language teaching during my journey of teaching at the university level. I have a unique experience in dealing with learning management system, designing online courses, tracking the students' activities during learning processes, and language assessment. Furthermore, I have a unique experience in working on program quality insurance requirements.

## Skills

- \*Competent research skills,
- \*Professionalism in educational technology and CAT tools,
- \*Good supervision of MA and PhD theses,
- \*Good ability to work in team,
- \*Good command of using statistical software and reporting,
- \*Professionalism in doing bibliometric studies and research quality analysis

## Education

PhD: University of Mysore, 2012, Dissertation entitles "*Effects of hypermedia annotations on listening comprehension and vocabulary acquisition of EFL by Arab learners*"

Master: Sanaa University, 2007, a thesis entitles "*Effects of Multimedia Annotations on Vocabulary Acquisition of the First Level students in English Department-Ibb University*"

BA: University of Ibb, 2001

\* Full professor, February 2022.

An associate professor of TESOL, College of Languages and Translation, Najran University, 2017-2021.

\*An assistant professor of TESOL, Faculty of Arts and Science, Najran University, 2012-2016.

\* A lecturer of English, College of Arts & Science- Najran University.

\* A lecturer of English in department of English & Translation, University of Science & Technology, Yemen.

\* A teaching assistant, Department of English & Translation, University of Science & Technology, Yemen.

\* An English language instructor, Languages Unit, University of Science & Technology, Sana'a -Yemen, 2003-2004.

## Publications

Journals indexed in SSCI, (ISI). The impact factor is given as per the Clarivate Journal Citation Report, 2021.

Researcher ID: (K-1861-2015) My H-index is 5.

Orcid  
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### a. Articles

1. Alwadei. A. & Mohsen, M. (2023). The Impact of Infographics on EFL Learners' Vocabulary Acquisition, submitted to *Humanities and Social Science Communication* (**Impact Factor 2.73, Q2**).
2. Swar. A., & Mohsen, MA. (2023). Second Language Students' Revision During Translating Medical and Literary Texts: A Psycholinguistics Perspective. *Psycholinguistics*, 33 (2), 175-195 (Funded by Saudi Ministry of Culture)
3. Mohsen, MA., Mahdi. HS., & Alkhamash, R. (in press). Computer-mediated glosses to aid L2 vocabulary learning: Integrating document co-citation analysis and meta-analysis. Under review in *Innovation in Language Learning and Teaching Journal* (**impact factor 2.027, Q1**).
4. Mohsen, MA. & Ho, Y. (2022). Thirty Years of Educational Research in Saudi Arabia: A Bibliometric Study. *Interactive Learning Environment*. (**Q1, impact factor=4.96**)
5. Swar, O., & Mohsen, M. (2022). Students' Cognitive Processes in L1 and L2 translation: Tracking Students' pauses Length using keystroke logging programme, *Interactive Learning Environment*, (**Q1, impact factor=4.96**)

6. Aldosary, S., Mohsen, M., & Curle, S. (2022). Enjoyment in the Foreign Language Teaching Environment: Saudi Teachers' Perspectives. *Psycholinguistics*, 32(1), <https://psycholing-journal.com/index.php/journal/article/view/1324>
7. Mohsen, MA. (2022). Computer-Mediated Corrective Feedback to Improve L2 Writing Skills: A meta-Analysis. *Journal of Educational Computing Research*. (**Q1, impact factor=4.34**).
8. Mohsen, M. A. (2021). Second language learners' pauses over different times intervals in L2 writing essays: Evidence from A keystroke logging program. *Psycholinguistic Journal* (Scopus coverage and ESCI).
9. Mohsen, M. A. (2021). L1 versus L2 Writing Processes: What Insight Can We Obtain from a Keystroke Logging Program? *Language Teaching Research* (**Q1, impact factor=3.99**), GRANT No.NU/SHED/17/163).
10. Mohsen, M. A. (2021). A bibliometric Study of Applied Linguistic Research output of Saudi Institutions in the Web of Science for the decade 2011-2020. *The Electronic Library*, (**Q3, impact factor=1.45**).
11. Mohsen, M. A., & Mahdi, H. S. (2021). Partial versus full captioning mode to improve L2 vocabulary acquisition in a mobile-assisted language learning setting: words pronunciation domain. *Journal of Computing in Higher Education*, 33, 524–543. (**Q1 impact factor= 4.04**, GRANT No. NU/SHED/17/131).
12. Mohsen, M. A., & Almudawis, S. (2021). Second language vocabulary gains from listening versus reading comprehension input: A comparative study. *Journal of Psycholinguistic Research*, 50, 543–562. (**Q2 impact factor= 1.31**, GRANT NO. NU/SHED/16/065).
13. Mohsen, M. A., & Qassem, M. (2021). Analyses of L2 Learners' Text Writing Strategy: Process-Oriented Perspective. *Journal of Psycholinguistic Research*, 49(3).435-451. (**Q2 impact factor= 1.31**, GRANT NO. NU/SHED/15/122).
14. Alyami, M., & Mohsen, M. A. (2019). The use of a reading lexicon to aid contextual vocabulary acquisition by EFL Arab learners. *Journal of psycholinguistic research*, 48(5), 1005-1023. (**Q2 impact factor= 1.31**).
15. Mohsen, M. A., & Abdulaziz, A. (2019). The effectiveness of using a hybrid mode of automated writing evaluation system on EFL students' writing. *Teaching English with Technology*, 19(1), 118-131. (**Indexed in Scopus Q1**, GRANT NO. NU/SHED/15/127).
16. Mushait, S., & Mohsen, M. A. (2019). Is Listening Comprehension a Comprehensible Input for L2 Vocabulary Acquisition? *International Journal of English Linguistics*, 9(6), 77-84. (Indexed in ESCI)
17. Mohsen, M., Wang, L., & Ho, Y. (2017). A bibliometric Analysis of the Publications of the World in the Web of Science category of Linguistics. *Journal of Scientometric Research* 6 (2). (Indexed in Scopus, ESCI)

18. Mohsen, M. (2016). The use of help options in multimedia listening environments to aid language learning: A review. *British Journal of Educational Technology*. 47(6), 1232-1242  
(**Q1 impact factor = 5.26**, GRANT NO. NU/SHED/14/170)
19. Mohsen, M. (2016). The Use of Computer-Based Simulation to Aid Comprehension and Incidental Vocabulary Learning. *Journal of Educational Computing Research*. 54(6), 863-884  
(**Q1, impact factor=4.34**), GRANT NO. NU/SHED/14/140)
20. Mohsen, M., (2016). Effects of help options in a multimedia listening environment on L2 vocabulary acquisition. *Computer Assisted Language Learning*, 30(7), 709-725. doi <http://dx.doi.org/10.1080/09588221.2016.1210645> , **Q1 impact factor= 5.96**).
21. Mohsen, M. (2016). Contributions of Saudi Institutions in Applied Linguistics' Journals Indexed in SSCI: Perspectives from Academics and Journals' Editors. *International Journal of Applied Linguistics and English Literature*, 6 (4), 102-109. (The article is indexed in Scopus).
22. Mohsen, M., & Qassem, M. (2016). The Acquisition of the English Relative Pronoun "Who" by EFL Arab Learners: a Translation Perspectives. *Arab World English Journal*, 6 (5), 299-316 (indexed in, ESCI)
23. Mohsen, M., & Shafeeq, C. (2014). Teachers' Perceptions on Blackboard Application. *English Language Teaching*, 7 (11), 110-118. (The article is indexed in Scopus).
24. Al-Dera, A. Mohsen, M. (2013). Annotations in captioned animation: Effects on vocabulary learning and listening skills. *Computers & Education*, 68, 60-75. (i.e. I am the corresponding author) , (**Q1. Impact factor = 11.18**)
25. Mohsen, M. Balakumar, M. (2011). A review of Multimedia Glosses and Their Effects on L2 Vocabulary Acquisition in CALL Literature. *ReCALL Journal*, 23 (2) 138-159. (**Q1. Impact factor = 4.23**)
26. Mohsen, MA. (2011). Effects of Multimedia Glosses on Aiding Vocabulary Acquisition in EFL Environment. *Language in India*, 11(3), 278-302

#### **b. Books**

Al-Hoorei, A., & Mohsen, M. (2022). *Learning and COVID-19: Lessons for the Post-Pandemic* (in Arabic). Takween,

## **Prizes**

Winner of the third rank of for Educational Research Competition, funded by Shaikh Faisal Bin Jassem Al-Thani, Version 7, 2021-2022.

1. Mohsen et al., Forty-two years of Computer-Assisted Language Research A scientometric study, submitted to *System Journal* (**Impact factor=4.51, Q1**) (**Principal Investigator for a project funded by Najran University**)

## Papers submitted to Journals

2. Mohsen, MA., & Alanqari, T. Immersive learning in the past two decades: A document co-citation analysis, submitted to *British Journal of Educational Technology* (**impact factor= 5.26, Q1**).

3. Bahari, A., Díez-Arcón, B., Mohsen, MA., & Sallam, M. Establishing a Scientifically Rigorous Model of Mixed-Methods Research for Computer-Assisted Language Learning, submitted to *Computers & Education* (**impact factor=11.18, Q1**)

## Papers in preparation (Research Grants)

2. Mohsen, MA, Althebi, S., & Albahootyh, M. A Scientometric Study of Three Decades of Machine Translation Research: Trending Issues, Hotspot Research, and Co-citation Analysis. *A principal investigator for a project funded by Ministry of Culture, Saudi Arabia.*

## Translation Projects

I am translating a book entitled "*Creating Effective Blended Language Learning Courses: A Research-Based Guide from Planning to Evaluation*" authored by Daria Mizza and Fernando Rubio, and published by Cambridge University Press. The project is funded by **King Abdullah for Arabization and Translation**

## Conference Presentations

A delegate speaker at the IATEFL Conference held in Harrogate, UK between 27 March-1 April 2014. The title of presentation was "Effects of help options in multimedia listening environment on L2 Vocabulary Acquisition".

A delegate speaker at the GLOCALL Conference held between October, 9-11, 2014 in Ahmedabad, India. I presented a paper entitled "The use of Video game to improve comprehension and vocabulary learning".

(a) *Journals* (see my publons at

<https://publons.com/researcher/1178039/mohammed-ali-mohsen/>

## Peer Reviewer

I have reviewed more than 40 submissions for top-tier international Journals in applied linguistics and educational technology, such as:

- *Computers & Education* (SSCI Q1, 7 manuscripts since 2014)
- *Language Learning & Technology* (SSCI, Q1, 3 manuscripts)
- *British Journal of Educational Technology* (SSCI Q1, 3 manuscripts)
- *Interactive learning Environments* (SSCI Q1, 6 manuscripts)
- *TEwT journal* (Scopus indexed); several papers since 2013.
- *International Journal of Listening* (Scopus) 1 submission.
- *System* (SSCI, Q1) 4 submissions
- *Scientometris* (SSCI, Q1) 1 submission 2017.
- *CALL\_EJ* (Scopus indexed) 1 submission 2019.
- *Computer Assisted Language Learning* (ISI, Q1) 4 submissions
- *International Journal of Computer Assisted language learning and teaching* (ESCI) 1 submission, 2019.
- *Artificial Intelligence Review*, (ISI, Q1) 1 submission, 2020.

- *Journal of King Saud University - Computer and Information Sciences (SCIE, 1 submission).*
- *Saudi Journal of Language Studies, 7 submissions*
- *Revista Signos. Estudios de Lingüística (SSCI, 1 submission).*
- *Foreign Language Annals (SSCI, 1 submission)*
- *Humanities and Social Science Communication (1 submission)*
- *Psycholinguistics (2 submissions)*
- *TESOL Journal (1 submission)*

**(b) Books**

*A reviewer for 2 chapters for an edited book entitles “Intelligent Design of Interactive Multimedia Listening Software” published by IGI in 2015.*

**(c) Conference**

- *A referee of research proposal committee in GLOCALL conference 2017 onwards.*
- *A referee and a member of scientific committee of the 2nd International Conference on Second Language Listening: Challenges and opportunities of working with technology-enhanced listening, held in Chile, 2021 (<https://sites.google.com/view/iccl2021/Home/committees?authuser=0>)*
- *A referee for the 2<sup>nd</sup> conference of Prince Sultan University.*

## Teaching Courses

### Undergraduate Level

Applied linguistics, Language Testing, Translation 1, Translation 2, Computer-Assisted Translation, Semantics, Introduction to Linguistics, advanced composition, Language skills (grammar, reading, listening, and writing), simultaneous interpretation, Language acquisition, History of English,

### Graduate Level

Research Methodology, TESOL Methodology, Applied Linguistics, Academic Writing, Computer-assisted language learning,

## Committees

Member of quality assurance committee in College of Arts & Sciences  
 - Coordinator of Quality Assurance- Department of English, Najran University  
 -Supervisor of Quality assurance and development, college of languages and translation, Najran University.  
 -A member of the committee board of the research center of social science and humanities, Najran university, 2018-2020.

## Workshop Trainer

*How to publish an article in an international Journal: Web of Science as an example, at*  
 Research Centre of humanities and education, Najran University (2017).  
 Faculty of Dentistry, Najran University (2017)  
 New Researcher platform (online, 2020).  
 College of Arts & Science (online, 2021)

How to choose the appropriate journal?  
Center of Humanities Research, Najran University (Feb, 2022).

## **Training Courses**

Member of quality assurance committee in College of Arts & Sciences  
Coordinator of Quality Assurance- Department of English. 2012-2018  
Supervisor of development and Quality unit, College of Languages, 2018 onwards.

## **Associations Membership:**

Member of International Association for Teaching English as a Foreign Language (IATEFL), the United Kingdom.

Member of Asian Pacific for Computer Assisted Language Learning (APACALL), Australia.

Member of Pacific Association for Computer-Assisted Language Learning (PACALL), Korea.

## **Theses Supervision**

1. Second Language Vocabulary Acquisition through Reading and Listening comprehension Input: A comparative Study (*published in an SSCI-indexed journal*)

2. The Use of Reading Lexicon to Aid Contextual Vocabulary Acquisition (*published in an SSCI-indexed journal*).

3. The Impact of Infographics on EFL Learners' Vocabulary Acquisition (*accepted for publication in an SSCI-indexed journal*).

4. Tracking Najran university students' translation pauses in a computer assisted translation setting: process-oriented perspectives (*published in an SSCI-indexed journal*)

5. Employing story completion technique to improve first year secondary students English speaking ability and decreasing speaking anxiety (in progress).

6. Investigating the Effects of Corpus-assisted Data-driven Learning on Enhancing the Academic Writing Skills of Intermediate-level Saudi EFL Learners (in progress)

7. The Processing of Frequent and Infrequent Binomial Expressions Among EFL Learners at Najran University Using Two Input Modalities: Reading VS. Listening (in progress).

### **Ph.D. dissertation and MA theses Examiner:**

Ph.D. thesis (April, 2019) from the University of New England, Australia.

MA Thesis entitles "*Idealism vs. Realism: Views on Teachers 'Voices and the Chosen Curriculum*" proposed by Boushra Abdul-Aziz AlGhamdi, Aug, 2019 King Abdulaziz University.

## **Research Interest**

Psycholinguistics, cognitive processes, L2 writing, multimedia, CALL, second language acquisition, vocabulary acquisition, listening comprehension, Gaming and simulation, Co-citation analysis, bibliometric studies.

## **References**

Dr. Ali Al-Hoorei, an assistant professor of applied linguistics at Royal Commission for Jubail and Yanbu, Saudi Arabia. Email: hoorie\_a@jic.edu.sa.  
Mónica Stella Cárdenas Claros, an associate professor of applied linguistics at Current affiliation  
Pontificia Universidad Católica de Valparaíso, Chile. Email: monica.cardenas@pucv.cl

-As per a bibliometric study (Published in Electronic Library Journal), I am one of the highly cited researchers and the most productive author in applied linguistics and TESOL field in Saudi Arabia during the period 2011-2020).